

# Principles of Assessment

These principles will assist schools as they develop their own assessment systems.



## Purposeful

Assessment provides evidence to guide teaching and learning.

Assessment provides the opportunity for students to demonstrate and review progress.



## Fair

Assessment is inclusive of all abilities.

Assessment is free from bias towards factors that are not relevant.



### Hopeful

Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning.

**Assessment** judgements are moderated by experienced professionals to ensure their accuracy.



#### **Ambitious**

Assessment places achievement in context against nationally standardised critéria and expected standards.

Assessment embodies, through objective criteria, a pathway of progress and development for every child.

Assessment objectives set high expectations for learners.



The purpose of any assessment process should

Condusions regarding pupil achievement are valid when the assessment method is appropriate.

Assessment should draw on a wide range of evidence to provide a complete picture of student achievement.

Assessment should demand no more procedures or records than are practically required to allow pupils, parents and teachers to plan future learning.



Judgements are formed according to common principles.

The results are readily understandable by third

A school's results are capable of comparison with other schools, both locally and nationally.



# Meaningful

Pupils in developing their learning.

Parents in supporting children with their learning.

Teachers in planning teaching and learning. Assessment must provide information that justifies the time spent.

School leaders and governors in planning and allocating resources.



**Assessment** feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved.

